

Call for Papers: Special Issue of the Journal of Critical Research Methodologies

Confronting the Erosion of EDI in Higher Education: Trends and Consequences

Higher education institutions globally face growing threats to equity, diversity, and inclusion (EDI), from policy rollbacks to ideological opposition. This special issue interrogates the systemic dismantling of EDI initiatives, examining its drivers, manifestations, and consequences for marginalized communities. We invite critical, interdisciplinary contributions that analyze:

- Structural and ideological challenges to EDI in academia (e.g., legislation, institutional resistance).
- Methodological interventions for studying EDI erosion (e.g., participatory, feminist, and decolonial approaches).
- Case studies of institutional pushback or resilience.
- Implications for research, pedagogy, and advocacy.

We prioritize scholarship that centers intersectionality and offers actionable critiques. Submissions may include empirical research, theoretical essays, and reflective narratives.

Abstract Submission Deadline: December 15, 2025

Submit abstracts (250 words) to jcrm.journal@gmail.com

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