Call for Papers: Exploring the Emergence of Artificial Intelligence in the Postsecondary Landscape

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The rapid advancement of artificial intelligence (AI) technologies has brought forth transformative changes in various sectors, and the landscape of postsecondary education is no exception. As we stand at the intersection of academia and AI, the Interdisciplinary Journal of Student Success (IJSS) invites researchers, educators, students, practitioners, and policymakers to contribute to a thought-provoking dialogue on the profound impact of AI on higher education.

Overview:
IJSS aims to provide a comprehensive platform for the exploration and discussion of AI's emergence in the postsecondary landscape. IJSS welcomes contributions from a wide range of fields, including but not limited to:

- Educational Technology
- Computer Science
- Data Science
- Cognitive Science
- Pedagogy and Teaching Methodologies
- Ethics and Responsible AI
- Human-Computer Interaction
- Institutional Policy and Governance

Themes:
We invite paper submissions that address, but are not limited to, the following themes:
AI-Enhanced Learning Environments: Exploring how AI technologies are reshaping the design, delivery, and assessment of educational content. Topics may include adaptive learning platforms, personalized learning pathways, and intelligent tutoring systems.

Enhancing Student Success: Investigating the role of AI in promoting student engagement, retention, and overall success. Papers may discuss predictive analytics, early intervention systems, and AI-driven student support mechanisms.

Ethical and Social Implications: Examining the ethical considerations and social implications of integrating AI into higher education. This theme covers topics such as data privacy, bias and fairness, and the impact of AI on the socio-cultural dynamics of learning.

AI in Research and Innovation: Exploring how AI is revolutionizing academic research and fostering innovation across disciplines. Papers may discuss AI-driven data analysis, computational modeling, and AI-generated insights.

Professional Development and Training: Investigating how AI is shaping faculty development, training programs, and continuous learning for educators. This theme encompasses AI-powered professional learning communities, virtual faculty assistants, and AI-driven curriculum design.

Submission Guidelines:
Authors are invited to submit original research papers, case studies, Workshop papers, reviews, commentary, and innovative practice papers related to the themes. Submissions should follow the journal's guidelines and formatting instructions: https://cdspress.ca/?p=3945

Important Dates:
Abstract Submission Deadline: October 30, 2023 (*revised date*)
Please email your abstract to: ijstudentsuccess@gmail.com
Paper Submission Deadline: January 30, 2024
Please email your Paper to: ijstudentsuccess@gmail.com

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