



**ISSN: 2562-7546**

**Journal of Concurrent Disorders**

**Publisher: Concurrent Disorders Society Inc.**

### **Resilience: Child and Adolescent Mental Health**

Mental health and resilience among children and adolescents have received widespread attention over the past decade. Most studies recognized resilience as a protective factor that resists risks, maintains well-being, and facilitates development. Similarly, with the perspective of development, it should be noted that the resilience is a developmental process in which the resilient capabilities were acquired through human-environment interactions. Therefore, conceptualization and quantification (i.e., measurement) of resilience, as well as the change of resilience in different stages of human development was a challenge work. The findings will inform prevention & intervention practices as well as social policies.

This special issue will explore the concept, measurement, influencing factors, and functions of resilience from the perspective of development among children and adolescents (age 3-19).

Manuscripts focusing on but not limited to the following topic are welcome:

- Review articles focusing on the conceptualization and measurement of resilience in children and adolescents.
- Review articles focusing on the resilience development trajectory in children and adolescents.
- Review articles focusing on the efficiency of resilience-related intervention about various outcomes.
- Empirical articles focusing on the factors (e.g., individual, family, and community) that facilitate the development of resilience in different age stages of children and adolescents.
- Empirical articles focusing on the roles of resilience in children and adolescents.
- Evidence-based intervention studies, including RCT and non-RCT, operating in various contexts (e.g., community, education, facility, and care institute).

**Notification of Interest: June 30, 2021.**

Please send a 150-200 words abstract describing the intended topic, methodology and

any tentative conclusions to [journalconcurrentdisorders@gmail.com](mailto:journalconcurrentdisorders@gmail.com)

**Manuscript submission: December 30, 2021.**

The submission of articles will first be previewed by the editorial team. Following a successful editorial pre-selection, the papers will be sent out for double-blind peer-review. The length range is 35 pages, including all materials. The projected release date for this special issue will be March 2022.

Please direct your submissions to [journalconcurrentdisorders@gmail.com](mailto:journalconcurrentdisorders@gmail.com)

**Guest Editors:**

Masood Zangeneh, Ph.D., Professor, Faculty of Liberal Arts & Sciences and Innovative Learning, Humber College Institute of Technology and Advanced Learning, Canada

Wenjie Duan, Ph.D., Professor of Social Work, School of Social and Public Administration, East China University of Science and Technology